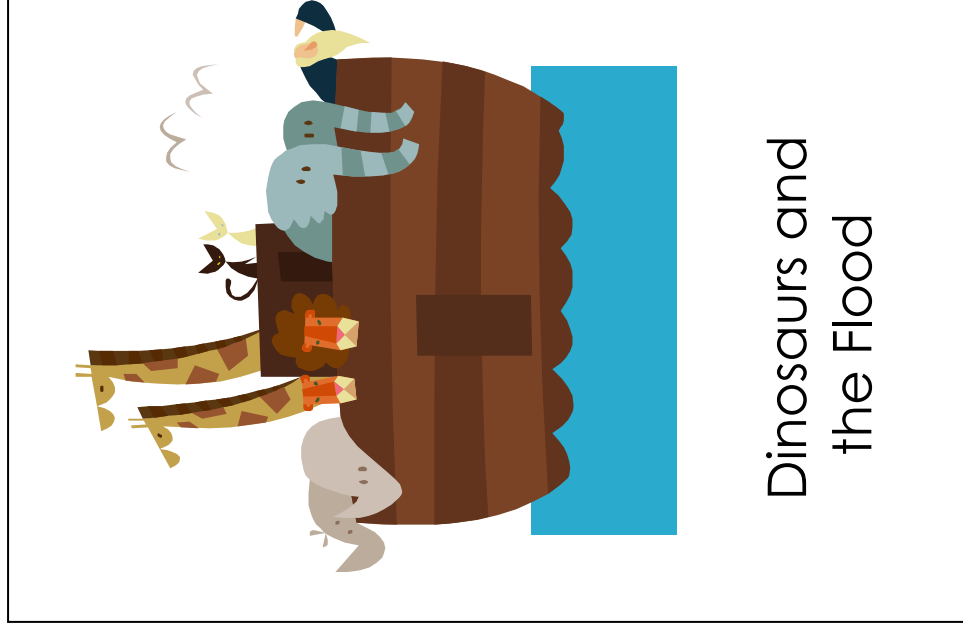


Here are two articles from the website of the Creation Research Institute. Have your child read these before doing these pieces.  
<http://www.icr.org/article/how-do-dinosaurs-fit-in/>  
<http://www.icr.org/article/did-dinosaurs-survive-flood/>

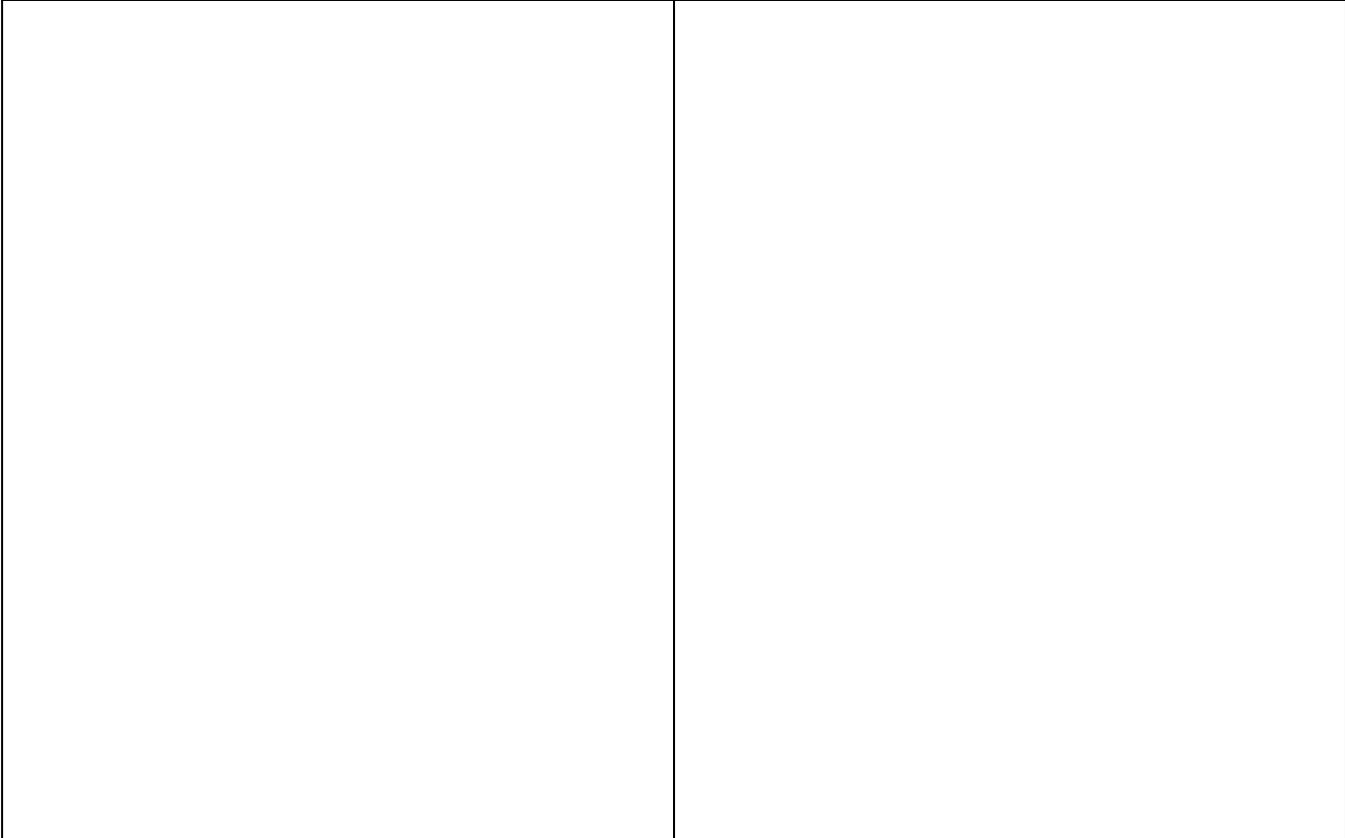
When filling in the ark piece, remember on the inside you can write across the flap and the hidden panel.



Were there dinosaurs on the ark?

How could they fit?

Where did they go after the flood?



Use these or the pre-made ones following.  
Cut out as 3 rectangles.  
Copy onto them:

Job 40:15-18  
Job 41: 1, 9

**Genesis 1:21**

God created the great sea monsters and every living creature that moves, with which the waters swarmed after their kind, and every winged bird after its kind; and God saw that it was good.

Not every translation uses “sea monsters” which is the literal translation. If you don’t want to use the above NASB translation, you can see if your version uses “monsters” in Ezekiel 32:2b as an alternate verse.

# **Dinosaurs**

and the

*Bible*

Cut out as one piece. Fold up bottom. Then fold back side tabs and secure to the back flap. You have made a pocket for the verse cards.

**Genesis 1:21**

God created the great sea monsters and every living creature that moves, with which the waters swarmed after their kind, and every winged bird after its kind; and God saw that it was good.

Job 41:1 "Can you draw out Leviathan with a fishhook? Or press down his tongue with a cord?

vs. 9 Any hope of subduing him is false; the mere sight of him is overpowering.

**Job 40: 15-18** Behold now, Behemoth, which I made as well as you; He eats grass like an ox. Behold now, his strength in his loins and his power in the muscles of his belly. He bends his tail like a cedar; the sinews of his thighs are knit together. His bones are tubes of bronze; his limbs are like bars of iron.